

COMISIÓN LATINOAMERICANA DE AVIACIÓN CIVIL • COMISSÃO LATINO-AMERICANA DE AVIAÇÃO CIVIL • LATIN AMERICAN CIVIL AVIATION COMMISSION

CLAC 2.3/**015** 7 de febrero 2023

Para: Directores de Aviación y/o Aeronáutica Civil de los Estados miembros de la CLAC

Asunto: Programa de Becas para Países en Desarrollo 2023

Distinguido(a) señor(a),

Tengo a bien informar que, la Secretaría de la Comisión Latinoamericana de Aviación ha recibido el gentil ofrecimiento de becas por parte de la Autoridad de Aviación Civil de Qatar, para el **Programa de Becas para Países en Desarrollo 2023**, que se desarrollará de manera presencial, a partir del año 2023. La información referente al curso como el contenido de los cursos se encuentra como **Adjunto 1**. Asimismo, los criterios de admisión figuran como **Adjunto 2**.

En esta ocasión, el curso será dictado en idioma inglés y la Autoridad de Qatar está ofreciendo a los Estados miembros de la CLAC el total de dos (2) becas para el mencionado programa. En sentido de lo expuesto, si su Administración está interesada en postular a sus funcionarios, deberán completar los datos solicitados en el formulario de aplicación (Adjunto 3). El formulario deberá ser completado a más tardar el 22 de febrero del presente año.

Cabe mencionar, que se otorgará una beca por Estado, y de acuerdo con el número de postulantes que se reciban, se dará prioridad a la postulación de los Estados menos beneficiados en los programas de capacitación durante los últimos dos años.

Sin más por el momento, aprovecho la oportunidad para expresar los sentimientos de mi consideración y estima.

Jaime Binder

Secretario de la CLAC

Terms and conditions applicable to the scholarships - attachment 1

1. Overview

In April 2022, the Government of Qatar and ICAO jointly renewed a Memorandum of Understanding (MOU) to jointly administer a scholarship programme called the Qatar-ICAO Developing Countries Scholarship Programme ("DCSP") in order to provide training scholarships for participants to be nominated by and selected from designated non-Arabic speaking ICAO Member States ("Developing Countries").

The Developing Countries to be designated shall generally be countries that are most in need of assistance especially in the area of aviation training.

2. Training Institute

Qatar Aeronautical Academy (QAA) was founded in 1977 as the Civil Aviation College of the Gulf States. QAA is now the Gulf region's leading provider of training for the aviation industry. QAA offers full-time, approved courses for Pilots, Aircraft Maintenance Engineers, Air Traffic Controllers, Meteorologists, Airport Operations Management Personnel and Flight Dispatchers, as well as short courses in a wide variety of aviation-related disciplines.

3. Training content

Courses consist of classroom lectures, simulators, library, Learning Management System, workshops, case studies and on-site visits.

4. Expenses

The QCAA and the QAA will bear the following expenses for successful applicants:

- Transport to and from the scholar's home country. The participants would need to arrive into Qatar one day prior to the commencement of the training programme and depart Qatar one day after the training completion.
- Tuition fees,
- Accommodation for the entire duration of the training programme in Qatar.
- Transportation to site visits (such as hangars) is provided and arranged by the QAA.

QAA is not responsible for the medical insurance of the scholars.

PILOT TRAINING PILOT TRAINING DIVISION (PTD) Integrated Airline Transport Pilot License (ATPL) course

PURPOSE

The QAA PTD's flight training programme is based on the UK CAA's integrated course of training. It is approved by QCAA and mirrors the EASA Flight Crew Licensing training procedures. It is designed to take suitably capable cadets with no previous flight experience to the right-hand seat of a commercial airliner in minimal time.

WHAT YOU WILL LEARN

QAA offers 24 months full time Diploma in Aviation Studies programme leading to the issue of a QCAA Commercial Pilot License (CPL) with Multi-Engine Class Rating, and an Instrument Rating (IR). Upon gaining flight experience, this license is then automatically eligible for upgrade to a QCAA Airline Transport Pilot's License (ATPL (A)).

WHAT IS COVERED

The Integrated ATPL (A) course consists of 847 hours of theoretical knowledge training delivered over three stages, leading to 14 QCAA examinations in the following subject areas:

Semester 1

- Human Performance and Limitations
- Aircraft General Knowledge
- Principles of Flight
- IFR Communication
- VFR communication

Semester 2

- General Aviation
- Meteorology
- Operational Procedures
- Air Law
- Aircraft Performance

Semester 3

- Mass and Balance
- Flight Planning
- Instrumentation
- Radio Navigation

Semester 4

General Handling and Skill Test

- Navigation Skill Test General Handling and Navigation Skill Test
- Single engine Instrument Skill Test

Semester 5

- Commercial pilot Licence Check (CPL)
- Instrument Rating Check (IR)
- Multi-Crew Cooperation Course (MCC)

On the flying side, our syllabus contains a total of 186 hours of actual flight training, consisting of:

- 144 hours in the Diamond DA40 single-engine aircraft,
- 42 hours in the Diamond DA42 multi-engine aircraft,
- A further 53 hours of procedural training conducted in the college's DA40 (single engine) and DA42 (multi-engine) flight navigation procedural trainers.

There are progress tests at the end of each flying phase and two QCAA Flight Tests resulting in the issuance of a QCAA Commercial Pilot License in a Multi-Engine Airplane with Instrument Flying privileges.

The Integrated ATPL course concludes with a 3 weeklong, 40 hours Jet Orientation and Multi-Crew Cooperation course in the college's Cessna Citation Jet or A320 simulator. At this point, the freshly graduated cadets are ready for type training with an airline. A typical entry-level aircraft would be the Airbus A320.

LEARNING ACTIVITIES

The Integrated ATPL course is a tight time bound intense course. The key thrust is to learn the theoretical concepts in a classroom environment and then applying this underpinning knowledge to achieve an effective, safe, and realistic flying training experience. The student performance is monitored by an established Progress and Assessment Monitoring System (PAMS) which involves a series of planned progress tests/ exams/ competency checks at various milestones. This entails that the student has to be a full-time student and actively participate in classroom activities and practical training. QCAA regulation mandates that the student must complete a minimum of 750 hours of theoretical classroom attendance for issue of the licence.

WHO SHOULD ATTEND

This programme is benefited to candidates who have successfully completed senior secondary school with mathematics and physics and have good proficiency in English. The Pre-entry requirements are as follows:

- Minimum age 17 years.
- Achieve IELTS scores: Reading 6.0, Listening 5.5, Speaking 5.5 and overall, 5.5.
- Achieve passes in all subjects in the Foundation Program, (Maths 75% and Physics 75%) and/or provide educational equalisation certificates.
- Hold a valid Qatar Class 1 Medical Certificate.
- Have passed the Maths and Physics examinations set by QAA and have achieved a grade 5 or above in the Pilot Aptitude Test (PILAPT).

AIRCRAFT MAINTENANCE

PURPOSE

The Aircraft Maintenance Engineering basic programme is approved to deliver the Subject Modules listed in Approved Curriculum Manuals for Category A1 and Category B.

WHAT YOU WILL LEARN

Subject Modules are designed to meet or exceed the requirements of Part 66. Successful completion of all the necessary Subject Modules, including practical training, designated for a particular Category or Sub- Category, along with meeting attendance requirements, will entitle the student to a Certificate of Recognition as having completed an approved Part 147 basic training programme. Students may qualify in more than one Category or Sub-Category.

WHAT IS COVERED

The curriculum is divided into Subject Modules. Subject Modules are shown in the table below:

Subject Module
Mathematics
Physics
Electrical Fundamentals
Electronic Fundamentals
Digital Techniques and EIS
Materials and Hardware
Maintenance Practices 1
Maintenance Practices 1
Basic Aerodynamics
Human Factors
Human Factors (Essay)
Aviation Legislation
Aviation Legislation (Essay)
Turbine Aeroplan aerodynamic, Structures and
System
Gas Turbine Engines
Propellers
On-The-Job Training

LEARNING ACTIVITIES

Knowledge training takes place, primarily, in a classroom however field trips or short visits to workshops may be included where it would enhance or reinforce the knowledge training.

Practical learning & assessment will be by means of demonstrating successful completion of a number of tasks which are representative of tasks related to a significant range of inspections, testing and other maintenance tasks.

The Practical Work Experience (PWE) is the final learning component. This takes place in the Qatar Airways facility for 350 hours of "live" training on in-service aircraft under the supervision of qualified Engineers approved by Qatar Airways and Qatar Aeronautical College.

WHO SHOULD ATTEND

Students who possess technical skills or have a keen interest in acquiring the skills will benefit from the detailed learning within the programme. Prior to pursuing a career in aviation engineering (or a related field) the fundamentals of engineering principles and practices are gained throughout the programme.

Students must have IELTS grades of at least 5.5 Overall, 5.5 in Reading, Writing, Listening and Speaking.

ADVANCE AVIATION MANAGEMENT

PURPOSE

This programme provides participants with a broad understanding of Airport and Ground Operations in the areas of Terminal and Landside, Airside Operations and Business Operations and prepare them with the knowledge to successfully address the operational and business needs of the modern airport.

Upon completion of the programme, the candidates will be able to understand the role airports play in the economy, discover the various airport customers and partners, gain knowledge about the multiple operational and business functions of the airports, acquire the tools to apply their knowledge and skills to their airport environment, control and supervise the airport in a self-handled or outsourced environment.

WHAT IS COVERED

The course is spread in to four semesters in two years duration in which an in-depth study of subjects like Introduction to Airline Industry, Airport Operations Fundamentals, Ground Operations Management, Airline Customer Services, Aviation Security Awareness, Technical Report Writing, Airside Operations, Terminal & Landside Operations, Airport Business Operations, Airport Commercial Management, Research Methodology & On the Job Training.

LEARNING ACTIVITIES

Classroom Training & Discussions involve national and international studies demonstrate a direct correlation between classroom attendance and grade performance. Because much of the learning takes place via classroom activities and group interaction and attendance is essential. Attendance equates to showing up on time, listening, turning in assignments, and participating in class discussions.

WHO SHOULD ATTEND

This programme benefits candidates who have successfully completed senior secondary school with a good proficiency in English with IELTS 5.0.

AIR TRAFFIC CONTROL

PURPOSE

This programme provides participants with necessary knowledge, skills and attitudes required to undertake On Job Training (OJT) at an Air traffic control unit under the supervision of a licensed air traffic control officer for rating training, in order to be issued with an Air Traffic Control license.

WHAT YOU WILL LEARN

Upon completion of this programme, the participants will be able to undertake On Job Training (OJT) at an Air traffic control unit under the supervision of a licensed air traffic control officer for rating training, in order to be issued with an Air Traffic Control license.

WHAT IS COVERED

The diploma course provides a comprehensive study and training of all aspects of air traffic Management and includes the following subjects:

- Equipment and Systems
- Air traffic management
- Aviation law.
- Meteorology
- Aircraft
- Navigation
- Equipment and systems,
- Human factors
- Aerodromes
- Abnormal and emergency situations
- Simulator practical training which introduces students to the practical aspects of air traffic management.

LEARNING ACTIVITIES

Learning activities consist of classroom lectures, case studies, on-site visits, and practical training (simulator exercises) in a 3-D Aerodrome Control simulator which supports surveillance and non-surveillance training.

WHO SHOULD ATTEND

This programme benefits anyone who is interested in making a career as an Air traffic controller and who have successfully completed senior secondary school with a good proficiency in English with IELTS 5.5.

METEOROLOGY

PURPOSE

This programme provides an in-depth study on Meteorological subjects as per WMO standard, to prepare the students to earn a Diploma in Meteorology and to enter the workforce as qualified meteorological personnel in the National Met Service.

WHAT YOU WILL LEARN

Upon completion of the programme, the candidates will be able to perform as meteorological personnel in various atmospheric sciences related fields. They also qualify for entry level positions as per the World Meteorological Organization (WMO) as recognized senior-level Met Technicians and Forecasting officers. The successful candidates can continue their education to become fully qualified meteorologists by completing an internationally recognized bachelor's degree at a number of tertiary institutions around the world.

WHAT IS COVERED

The course is spread in to five semesters in two and a half years duration in which an in depth study on subjects like, Mathematics, Physics 1-2, General Meteorology and Instruments, Met data Collection, Observation, Coding and plotting, Computer Science and data Processing, Calculus, Climatology, Synoptic Metrology and Chart Analysis ,Advanced Calculus , Atmospheric physics 1 , Atmospheric Dynamics and Agrometeorology . Modern techniques of weather analysis and forecasting using Forecast simulator are carried out.

LEARNING ACTIVITIES

Classroom Training & Discussions involve national and international studies demonstrate a direct correlation between classroom attendance and grade performance. Because much of the learning takes place via classroom activities and group interaction and attendance is essential. Attendance equates to showing up on time, listening, turning in assignments, and participating in class discussions. The course focusses more on practical with this integrated programme of courses blending theoretical knowledge in the classroom with practical using simulators and experience gained during visits and internships.

WHO SHOULD ATTEND

This programme benefits candidates who have successfully completed senior secondary school with mathematics and physics and have good proficiency in English with IELTS 5.0.

FOUNDATION PROGRAM

PURPOSE

This programme provides English language teaching, Mathematics and Science to those with no or some knowledge. The training provided includes comprehensive theoretical teaching.

WHAT YOU WILL LEARN

Upon completion of this programme, candidates will be able to:

- Develop learner's English language and improve their critical thinking and study skills.
- Be competent in the four skills of English language.
- Speak fluently and present good usage of English language communication.
- Prove high standard of reading and writing.
- Master the basic skills in mathematics which can be served as a solid foundation for further maths and physics needed for their disciplines in aviation.

WHAT IS COVERED (these are only samples of covered topics)

- Grammar and vocabulary
- Reading comprehension
- Writing skills
- Presentations
- IELTS preparation
- Professional speaking skills
- Whole Numbers
- Introduction to Integers and Algebraic Expressions
- Fraction Notation: Multiplication and Division
- Algebra
- Ratio, Proportion and Percentages
- Thermal Physics
- Electricity
- Magnetism
- Wave motion

LEARNING ACTIVITIES

Learning activities include My Math Lab, Clarity English software, Assessments, Online homework, and Classroom tutorial.

WHO SHOULD ATTEND

This programme benefits students who aim at improving their language skills or expanding their knowledge in Maths and Science. This programme is essential for students wishing to join aviation majors as they need solid knowledge in English. Maths and Science courses.

NOMINATION FORM

PART I – NOMINEE'S PERSONAL HISTORY

(Photo)

Note: — Please type or print clearly in CAPITAL LETTERS and prepare two copies including the original. The words "NIL" or "N/A" should be used where applicable. Do not leave any spaces blank.

TITLE OF THE TWO-YEAR	DIPLOMA PRO	OGRAMI	ME:		,	DATES:		
1. PERSONAL DATA:			Ð			Date of E	3irth:	
Full NameFirst			iddle	La	ıst	Month	Day	Year
Sex	Marital Stati		Taule	Nationality	LUI.		Religion	
Male Female								
Passport Number			Airpor	t of Departure)			
Home Address								
Tel. No								
Country code Area code Number Country cod			Country code	Area coo	le	Number		
Mobile No.		E	-mail ado	iress		1134		
Emergency Contact Name				Tel. No.				
2. COLLEGE / UNIVERSITY								
Name of College/Unive	ersity	Period De From To		Degre	e/Diploma	acquired		
		Fro	ш	10	+			
3. EMPLOYMENT:								
Present position/Title:			W2021					
Department or Division:								
Name of Organization:Address:								
Tel. No.:		Fax No	o.:					
Country code Area code	Number		Country of	code Area code	e Nu	umber		

PART I - NOMINEE'S PERSONAL HISTORY - continued								
Type of Organization:	Government / Public	□ P	Private	□ In	ternation	nal D Other		
Describe your present duties:								
		_,-						
4. DESCRIBE YOUR EXPECTATION FROM THIS TRAINING PROGRAMME:								
5. EMPLOYMENT R (Indicate last five years a								
		T		Period	<u> </u>	Duties and responsibilities		
Employer (name of firm /organization)	Position last held		Fro	n	То			
	-							
6. FORMER TRAINING IN QATAR: (if any) Yes No								
ProgrammePeriod								
Month/Year Month/Year								
7. LANGUAGE PROFICIENCY – ENGLISH:								
	Excellent	Good	F	air	Poor	Remarks		
Listening								
Speaking								
Writing								
Reading								

PART I - NOMINEE'S PERSONAL HISTORY - continued

	Fongue: anguages:
	ou speak English as a foreign language, it is required for you to certify your English proficiency. Please any of your English proficiency test scores:
	IELTS: TOFEL: TOEIC: Other: Score
8. NOM	INEE'S STATEMENT:
a) b)	I understand that the scholarship will not become effective and no travel can be undertaken until I receive written notification and instructions of the award of scholarship from ICAO. Should I be awarded this scholarship I hereby undertake to:
	 i. Conduct myself, at all times, in a manner compatible with my status as holder of an ICAO scholarship; ii. Devote all my time during the scholarship programme to the successful pursuit of my studies as directed by ICAO and the Qatar Aeronautical College; iii. Refrain from engaging in political, commercial, or any activities detrimental to Qatar; and iv. Return to my country following the termination of the training programme and apply my newly acquired knowledge to further the development of civil aviation in my country.
I certify	to the best of my knowledge that all the information given above is true in all aspects.
Date: _	Nominee's signature:
	DADELLI AL NOMINATIONI
	PART II – OFFICIAL NOMINATION
The Go	overnment ofofficially nominates (Name of country)
	(Name of country) (Full name of applicant)
	(Name of country) ————————————————————————————————————
for par	(Name of country) (Full name of applicant) (Name of training course)
for partas organithat:	(Name of country) (Full name of applicant) (Name of training course)
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as orgathat: 1) 2) 3) Na Na	(Name of country) (Full name of applicant) (Name of training course) (Name of training course) (Name of training course) (Name of training course) All information supplied by the applicant is complete and correct; The applicant has an adequate knowledge of and/or expertise in the training field; and The applicant has a sufficient proficiency of spoken and written English to enable him/her to follow the training programme. me of Organization: ———————————————————————————————————

NOMINATION FORM

Note: — This form must be completed in full and forwarded to <u>aisha.al-nuaimi@caa.gov.qa</u> prior to the closing date of the training programme. Incomplete forms will not be considered.

PART IV - NOMINATION BY GOVERNMENT

	hereby:
1. Nominates Mr./Mrs./Ms.	for
	(training programme name)
scheduled for	(training programme dates
2. Declares that the objectives of this scholarship a	are:
3. Agrees that it will assume the responsibility for	the nominee's transportation costs to and from Qatar.
4. Certifies that:	
a) the nominee will be in possession of a val termination date of the training programn	ne requested.
 a) the nominee will be in possession of a valtermination date of the training programm b) all sections of this Nomination Form have training programme. 	ne requested. e been duly completed and the nominee is suitable for the requested
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(to be affixed before examination)	

PART III – NOMINEE'S MEDICAL REPORT							
Note: — Every nominee must undergo a me including thorough clinical and laboratory exam X-ray results, etc.) should not be forwarded unle	inations and X-ray of chest. Medic	a regist al papers	ered is (exam	medical prination, l	ractitioner aboratory		
The undersigned, Dr	ha	ving com	pletec	d the medic	cal		
examination of the nominee Mr./Mrs./Msphotograph appears above, certifies the following	g:			whos	ee		
The Nominee:		([X] cl	neck as	appropriate)			
Is physically able to travel abroad		YES		NO			
2. Is mentally and physically able to carry out i	ntensive studies						
3. Is free from infectious diseases							
4. Has good hearing							
5. Has good eyesight	*						
6. Is free from ailments that require treatment of							
examinations during the proposed duration of	of the training programme.						
Date	Signature of Medical Practitioner						
	AFFIX OFFICIAL SEAL OR STA						